

Mrs. Theys

ART

LESSON FOR GRADES K – 6

March 20 was the first day of Spring!

What do you think of when you think about Spring?

Imagine using your senses:

- What do you see?
- What do you hear?
- What do you smell?
- What do you taste?
- What do you feel?

Complete the following sentence: “Spring is here when...”

Grades K – 1: Write one sentence

Grades 2 – 3: Write two sentences

Grades 4 – 6: Write three or more sentences

Organize your ideas and try to use details, descriptive words, correct punctuation, your neatest handwriting and complete sentences.

Then, draw a picture to illustrate our sentences. I suggest working in pencil first and then adding color, if available.

Your picture should go with your writing (i.e. if you write about birds, there should be birds in your picture).

Grade 6 Enrichment: Since we just finished a project involving writing a Haiku, if you would like to write a Haiku about Spring instead of the tree or more complete sentences, that would be fine. REMEMBER: 17 total syllables (5, 7, 5) and incorporate some sketches of what your haiku is about.